



Parent Engagement Opportunities

Families are encouraged to participate in our school by:

- Attending school events
- Joining children for lunch
- Volunteering in the classroom, learning commons, cafeteria
- Attending PTO meetings
- Serving on our Title I Committee/School Improvement Council
- Participating on the Lexington One District Title I Planning Committee
- Chaperoning field trips
- Attending Learning Opportunities for Parents

Our Mission

To Lead
To Learn
To Love

School/Home Communications:

Our school is committed to communicating frequently with families regarding student learning. Our communication includes:

- Report cards that are sent home quarterly
- Parents are invited to contact their child's teacher with questions
- Student/Parent conferences led by students during which the Family/School Compact is discussed as it relates to student achievement
- Student agendas (grade appropriate) going home daily
- School work going home weekly in Wednesday folders

The
Leader
inMe™

If you have any questions and/or comments, please contact:

Marie Watson, Principal
803-821-4600
mwatson@lexington1.net

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability, genetic information or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. Chief Human Resources Officer Michael L. Stacey handles inquiries/complaints regarding Title IX, inquiries/complaints regarding Title II with respect to employees and/or public access to buildings and grounds, and inquiries/complaints involving the Civil Rights Act of 1964. Inquiries/complaints regarding IDEA for students K-12 go to Director of Special Services Wendy Balough, Ed.D. Inquiries/complaints regarding Section 504 for students K-12 go to Director of School Counseling and Advisement Zan Tracy Pender. Inquiries/complaints regarding Title II implementation go to Coordinator of Title II Part A Dianne Steelman. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number 803-821-1000.

Red Bank Elementary School



Lexington School District One
2017-2018
Family-School Compact

Shared Vision

“We encourage each other, we learn every day, we never give up, we are strong leaders, we are Red Bank!”

Dr. Greg Little
Superintendent

Marie Watson
Principal

Dawn Harden
Assistant Principal

Jimmy Kimpton
Assistant Principal

246 Community Drive
Lexington, SC 29073
803-821-4600

What is a Family-School Compact?

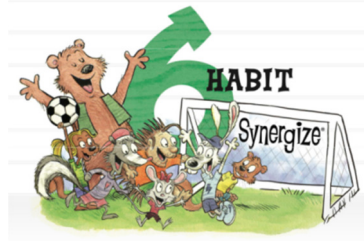
A Family-School Compact is an agreement that explains how parents, teachers, administrators and students work together to make sure all students get the individual support they need to reach and exceed grade level standards. To maximize academic growth and support school goals, the compact provides expectations for families, students, classrooms and schools.

School Expectations:

- Provide high-quality curriculum and instruction in a supportive, effective and safe learning environment.
- Progress monitor with Formative Assessments (part of daily instruction) and Summative Assessments (mastery of standards and state tests) to support each student's yearly growth in reading and math.
- Assist all students to meet their learning targets by providing academic and behavioral supports.
- Provide parents reasonable access to staff through phone, voicemail, e-mail, written notes and parent-teacher conferences at various times to accommodate parents.
- Align curriculum to State Standards to support higher learning.
- Provide enrichment through activities such as personalized learning, project based learning and special interest projects.

School Goals:

- 85% of all students in grades 3-5 at RBE will meet or exceed Math and Literacy expectations on the South Carolina College and Career Ready Assessments.
- 55% of all students K-2 will meet individual growth targets on Reading and Math STAR 360 Assessments.



Family Expectations:

- Ensure our children attend school regularly and arrive on time.
- Participate, as appropriate, in decisions relating to the education of our children.
- Promote positive use of our children's extra-curricular time at home and in the community.
- Volunteer at school when possible.
- Monitor homework assignments and sign the agenda (appropriate grade levels).
- Maintain a balance of social time, physical activity, and technology.

Classroom Expectations:

- Conduct daily small-group reading instruction.
- Read aloud each day to students.
- Provide take-home materials for students such as: leveled books, math and reading tips in the classroom newsletter and personalized on-line math and reading instruction.
- Keep families informed of their children's reading and math progress through report cards, phone messages, emails and Peach Jar (on-line newsletter).
- Schedule conferences at a variety of times to accommodate the needs of parents.
- Provide homework that supports topics learned at school.

Student Expectations:

- Live the 8 Habits at school and at home.
- Bring home class newsletters and notices regarding family nights.
- Come to school ready to learn.
- Take responsibility for my learning and behavior.
- Read every day outside of school.
- Complete and return all homework assignments.
- Respect other students, adults and their property.